History Learner journey

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| **S4 N3-5**  | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment**  |
| **The Atlantic Slave Trade 1770 – 1807** **(NQ, N3-5)** | Describe a range of historical issues related to the Atlantic Slave Trade 1770 – 1807 | * Describe 3-5 points about the exchanges that took place on the trade route known as the triangular trade.
* Describe 3-5 features of life was in Africa before the Atlantic Slave Trade
* Describe 3-5 ways in which Africans were captured
* Describe at least 3-5 points about the social, economic and political impact the Atlantic Slave Trade had on African Society
* Describe 3-5 conditions experienced by slaves on the Middle Passage
* Describe 3-5 things slaves would have done to them to improve their appearance for auctions
* Describe 3-5 features of a slave auction
* Describe 3-5 points about the working and living conditions of the slaves on the plantations
* Describe 3-5 ways in which Britain dominated the slave trade in the Caribbean
* Describe 3-5 lasting impacts of the trade on the Caribbean
* Describe 3-5 ways in which major cities were involved in the Atlantic Slave Trade
* Describe 3-5 ways in which ports benefited from the Atlantic slave trade
* Describe 3-5 facts about the case of the Zong
* Describe 3-5 methods used by the abolitionists
* Describe 3-5 points about the role played by key figures in the abolitionist campaign
* Describe 3-5 groups who were involved in the pro-slavery campaign
 | * Past paper questions
 | * Past papers available at home
* Encouragement to revise/study at home
* Availability of online resources such as Edmodo and google classroom
 | End of unit assessmentNational 3 outcomesNational 4 outcomesNational 5 Exam |
| Passport of Skills |
| * Taking Responsibility
* Managing, Planning, Organising
* Communicating
* Working with others
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| **The Atlantic Slave Trade 1770 – 1807** **(NQ, N3-5)** | Explain a range of historical issues related to the Atlantic Slave Trade 1770 – 1807 | * Explain 3-5 reasons which led to the enslavement of Africans
* Explain 3-5 reasons why Europeans had prejudice views of Africans
* Explain 3-5 reason why Africans were involved with the Atlantic Slave trade
* Explain 3-5 reasons why the Africans tried to resist their captors
* Explain 3-5 differences between the types of auctions
* Explain 3-5 different ways slaves resisted
* Explain 3-5 reasons the tropical crops such as sugar were important
* Explain 3-5 reasons for the major cities success in the Atlantic slave trade
* Explain the significance of the case of the Zong
* Explain 3-5 reasons why the Society for the Abolition of the Slave Trade was set up
* Explain 3-5 reasons why the Quakers were important in the establishment of the society for the Abolition of the Slave Trade
* Explain 3-5 arguments for the Slave trade
* Explain 3-5 arguments against the slave trade
* Explain 3-5 reasons why the abolitionist methods were successful
* Explain 3-5 ways in which the abolitionists were important in the Abolition campaign
* Explain 3-5 reasons why it took so long to abolish the slave trade
* Explain 3-5 reasons why the slave trade was abolished
 | * Past paper questions
 | * Past papers available at home
* Encouragement to revise/study at home
* Availability of online resources such as Edmodo and google classroom
 | End of unit assessmentNational 3 outcomesNational 4 outcomes5 AssignmentNational 5 Exam |
| Passport of Skills |
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| **The Atlantic Slave Trade 1770 – 1807** **(NQ, N3-5)** | Explain how fully a source explains an issue related to the Atlantic Slave Trade 1770 – 1807  | * Interpret 1-3 pieces of knowledge from a source
* Describe/explain 1- 3 other points related to the Atlantic Slave Trade
 | * Past paper questions
 | * Past papers available at home
* Encouragement to revise/study at home
* Availability of online resources such as Edmodo and google classroom
 | End of unit assessmentNational 3 outcomesNational 4 outcomesNational 5 Exam |
| Passport of Skills |
| * Taking Responsibility
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| **The Atlantic Slave Trade 1770 – 1807** **(NQ, N3-5)** | Compare sources on issues related to the Atlantic Slave Trade 1770 – 1807  | * Make an overall comparison on two sources related to the Atlantic Slave Trade
* Make more detailed comparisons on two sources related to the Atlantic Slave Trade
* Provide evidence from the sources to support the detailed comparisons related to the Atlantic Slave Trade
 | * Past paper questions
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| **The Atlantic Slave Trade 1770 – 1807** **(NQ, N3-5)** | Evaluate the usefulness of a source related to the Atlantic Slave Trade 1770 – 1807 | * Evaluate source A’s usefulness of sources as evidence of issues related to the Atlantic slave trade
* Evaluate why the date, author, type and purpose of the source is useful
* Evaluate the usefulness of two pieces of content from the source
* Identify two limitations of the source
 | * Past papers questions
 | * Past papers available at home
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| **The Atlantic Slave Trade 1770 – 1807** **(NQ, N3-5)** | Assess the importance of different factors contributing to an event related to the Atlantic Slave Trade 1770- 1807 | * Come to a conclusion about the importance of the reasons for the development of the slave trade
* Come to a conclusion about the importance of the reasons for the continuation of the slave trade
* Come to a conclusion about the importance of the reasons for the abolition of the slave trade.
 | * Past papers questions
 | * Past papers available at home
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| **S4 N3-5** | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment**  |
| **The Wars of Independence 1286 – 1328****(NQ, N3-5)** | Describe a range of historical issues related to the Wars of Independence 1286 – 1328 | * Describe 3-5 succession problems created by the death of Alexander III
* Describe 3-5 points of the Treaty of Brigham
* Describe 3-5 problems caused by the death of the Maid of Norway
* Describe 3-5 points about how John Balliol became king of Scots
* Describe 3-5 problems caused by Edward I
* Describe 3-5 points about the attack on Berwick
* Describe 3-5 points about the attack on Dunbar
* Describe 3-5 points about the steps Edward I took to subjugate Scotland
* Describe 3-5 points about how King Edward I humiliated Balliol and Scotland
* Describe 3-5 points about the Battle of Stirling Bridge
* Describe 3-5 points about the Battle of Falkirk
* Describe the impact of the Battle of Falkirk
* Describe 3-5 key points about the role of William Wallace
* Describe 3-5 points about the murder of John Comyn
* Describe 3-5 points which include the successes and failures of Robert Bruce in his first year as King
* Describe 3-5 points about the battle of Bannockburn
* Describe the impact of the victory at Bannockburn
* Describe 3-5 points about the aftermath of the battle of Bannockburn
* Describe the declaration of Arbroath
* Describe 3-5 points about the Treaty of Edinburgh
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| **the Wars of Independence 1286 – 1328****(NQ, N3-5)** | Explain a range of historical issues related to the Wars of Independence 1286 – 1328 | * Explain 3-5 reasons why Alexander III’s reign could be described as a golden age
* Explain 3-5 problems with the Maid of Norway being queen
* Explain 3-5 reason Edward made it difficult for John Balliol to rule Scotland
* Explain 3-5 reasons for the Scottish rebellions against King Edward I
* Explain 3-5 reasons why the Scots won the battle of Stirling Bridge
* Explain the significance of the battle of Stirling bridge
* Explain 3-5 reasons why Robert Bruce was successful after 1307
* Explain 3-5 reasons the Scots were victorious at the Battle of Bannockburn
* Explain 3-5 reasons why Bruce was ultimately successful
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| **the Wars of Independence 1286 – 1328****(NQ, N3-5)** | Explain how fully a source explains an issue related to the Wars of Independence 1286 – 1328  | * Interpret at 1-3 pieces of knowledge from a source
* Describe/explain 1-3 other points related to the Wars of Independence 1286 – 1328
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| **the Wars of Independence 1286 – 1328****(NQ, N3-5)** | Compare sources on issues related to the Wars of Independence 1286 – 1328 | * Make an overall comparison on two sources related to the Wars of Independence 1286 – 1328
* Make more detailed comparisons on two sources related to the Wars of Independence 1286 – 1328
* Provide evidence from the sources to support the detailed comparisons related to the Wars of Independence 1286 – 1328
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| **the Wars of Independence 1286 – 1328****(NQ, N3-5)** | Evaluate the usefulness of a source related to the Wars of Independence 1286 – 1328 | * Evaluate source A’s usefulness of sources as evidence of issues related to the Wars of Independence 1286 – 1328
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| **the Wars of Independence 1286 – 1328****(NQ, N3-5)** | Assess the importance of different factors contributing to an event related to the Wars of Independence 1286 – 1328 | * Come to a conclusion about the importance of the reasons for the failure of John Balliol
* Come to a conclusion about the importance of the reasons for the success of the Scots at Stirling bridge
* Come to a conclusion about the importance of the reasons for the success of Robert the Bruce
 | * Past papers questions
 | * Past papers available at home
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